



Master of Education

with a specialism in gifted education

The Master of Education program has been designed to give our students more flexibility and better options in their studies. As education moves towards and embraces areas of specific need and opportunity, Monash University gives students dedicated specialisations in which to explore and test their learning.

The Master of Education with a specialism in gifted education allows teachers, educational administrators, psychologists and other professionals to develop their knowledge and understanding of the gifted and talented, and sets out to research and inform appropriate educational provisions. Studies can be chosen from gifted education identification and programming; the psychology of the gifted child; and advanced studies in gifted education.

Course code: 2500

Duration: 1.5 years (full-time),
3 years (part-time)

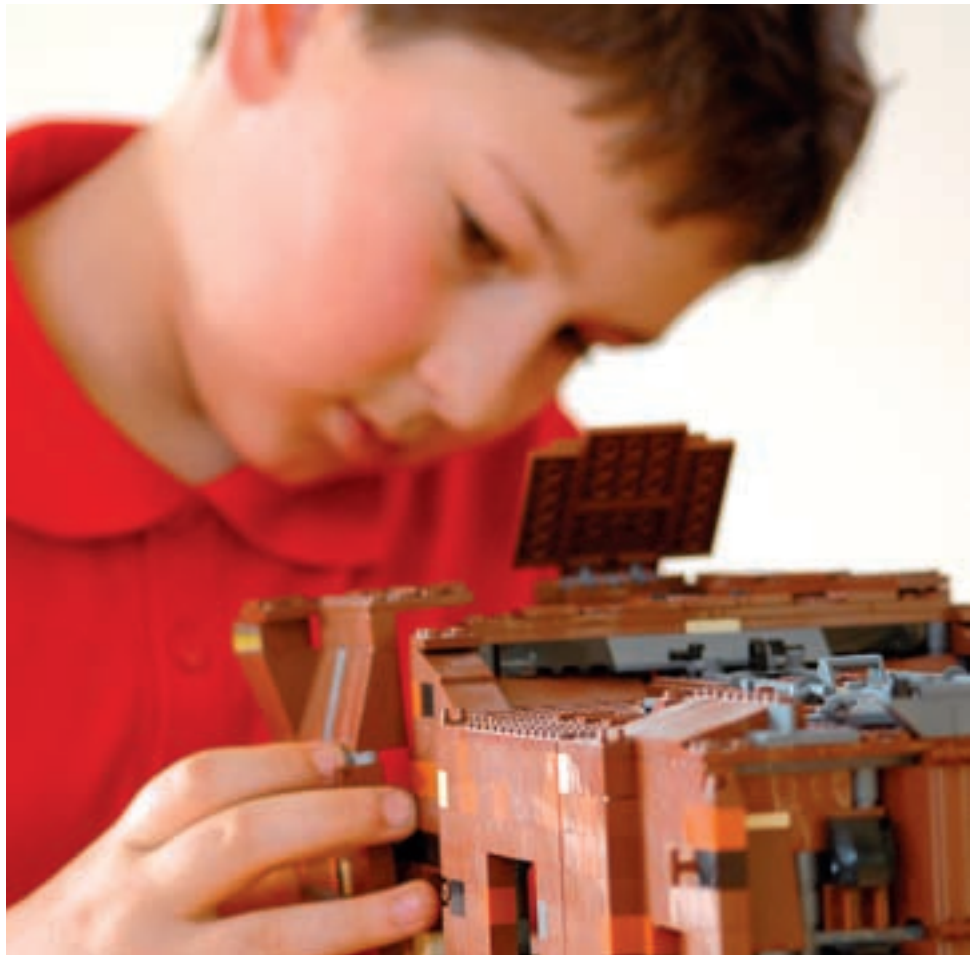
Domestic fee: CSP places available. Full-fee places \$14,350 per year of full-time study

International fee: \$20,000 per year of full-time study

Campus: Clayton, on-campus, off-campus, multimode.

Intake: First semester/second semester

Entry requirements: Applicants must hold an approved three-year bachelors degree in a relevant field with a credit average in the final year; or an approved fourth year of study; or an approved four-year bachelors



degree; or have qualifications or experience that the faculty considers to be equivalent to, or a satisfactory substitute for the above.

Applying: For further information on application procedures, visit: www.monash.edu.au/study/coursefinder/course/2500/

The Master of Education is flexible, so you can tailor a program to suit your specific needs. All students complete a core research methodology unit chosen from a suite which gives you an introduction to key social and educational research methods.

You will also choose a number of elective units, and have the option of completing a professional project or a minor research thesis in an area that interests you.

There are three key options in the Master of Education degree, depending on what you aim to achieve in your degree.

Option 1 is to take six coursework units.

Option 2 is five coursework units and a professional project of approximately 8000 words.

Option 3 is four coursework units and a minor research thesis of approximately 16,000 words.

Option 3 provides a great introduction to formal research in education, and can act as a pathway into the Doctor of Philosophy (PhD) program, provided you meet the grade point entry requirements for that program.

You can choose coursework units from a wide range of elective units, covering topics in education, early childhood, LOTE, gender studies, mentoring, gifted education, and curriculum design. See the faculty website for a full list of Master of Education elective units and their availability.

Course map

Master of Education with a specialism in gifted education

Option 1	Option 2	Option 3
Research core unit (12pts) ¹	Research core unit (12pts) ¹	Research core unit (12pts) ¹
Select TWO units from: EDF6607 Gifted education; identification and programming (12pts) EDF6610 The psychology of the gifted child (12pts) EDF6613 Advanced studies in gifted education (12pts)	Select TWO units from: EDF6607 Gifted education; identification and programming (12pts) EDF6610 The psychology of the gifted child (12pts) EDF6613 Advanced studies in gifted education (12pts)	Select TWO units from: EDF6607 Gifted education; identification and programming (12pts) EDF6610 The psychology of the gifted child (12pts) EDF6613 Advanced studies in gifted education (12pts)
Elective unit ² (12pts)	Elective unit ² (12pts)	Elective unit ² (12pts)
Elective unit ² (12pts)	Elective unit ² (12pts)	Research thesis (totalling 16,000 words) EDF6031 Masters thesis part 1 (12pts) AND EDF6032 Masters thesis part 2 (12pts)
Elective unit ² (12pts)	Professional project (12pts) (8,000 words) EDF6010 Professional project (A) OR EDF6020 Professional project (B)	

Notes:

1. Research core unit must be selected from the faculty suite of research methodology units on advice from the course coordinator or supervisor.
For more information, visit: www.education.monash.edu.au/units/research-methods.html
2. A third gifted education "specialist unit" may be chosen as an "elective unit" from those listed above for any of the three course options.

English language requirements

All applicants must meet minimum English language requirements. Students with a first language other than English should supply current supporting evidence of competence in English by one of the following means:

- All secondary schooling completed was studied and assessed in English AND successful completion of at least two "English rich" university-level subjects in an institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;
- At least two years of study (preferably in the last five years) in a university or approved tertiary institution where English is the language of instruction and assessment of the entire institution, and this is verified by the institution;
- IELTS (academic) of 6.5 with no individual skill score below 6;
- Paper-based TOEFL score of at least 580 with a TWE of at least 5, a computer-based TOEFL score of at least 233 with an Essay Rating (ER) of at least 5, or an internet-based score of at least 90 with at least 24 on writing, 23 on speaking and 20 on listening and reading;
- The successful completion of the Monash University English Language Bridging Program (ELBP).

Note: All test scores must be no more than two years old at the time of application (or accompanied by evidence of substantial studying/working in an English-speaking environment and with work demanding a high level of English communication following testing).

What our students say

Despite running a software company she started back in 1998, Yvette Kaman needed little persuasion to take on further study: "My interest in gifted education was sparked off by having a gifted child, and it has become a passion for me. My study at masters level will enable me to pursue a career in gifted education." For Yvette, visiting lecturers that are internationally recognised leaders in their field have added an extra dimension: "These seminars and lectures have provided not only an international perspective, they have tangibly supported the feeling that Monash University is up-to-date and part of the world arena in a field that is broad and constantly developing."

Yvette Kaman

Current student, Master of Education with a specialism in gifted education

"My job involves setting a new direction for gifted and talented education in Western Australia. The assignments allowed enough flexibility for me to focus on what I needed to know and enough rigour to develop a deeper understanding"

Val Furphy

Associate Principal Academic Programs, Perth Modern School

"Not many educators know how to cater for highly able learners. This course provided the opportunity to work with like minds and to have a vision of what might be."

Liz Kelly

Head of Extended Curriculum, Melbourne Girls Grammar School



Yvette Kaman

Further information

Education Hotline

(general course enquiries)

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