



Examining the relationships between documented curriculum, classroom tasks, and the learning of mathematics

Principal Consent Form

Researcher contact details:

Peter Sullivan
Professor of Science, Mathematics and Technology Education
Monash University, Clayton 3800, Victoria, Australia
Tel: (03) 9905 5924
Email: peter.sullivan@education.monash.edu.au
SCERH No.CF07/606-2007/0173

I, ..... have read and understood the information sheet provided by the researcher about this activity, and any questions I have asked have been answered to my satisfaction. I agree to allow students and teachers to complete some surveys, and also to participate in individual interviews and group discussions, which may be recorded. In some cases, they may be observed while in class and interviewed afterwards.

I agree for the school to participate in this project, realizing that I may withdraw at any time, without prejudice.

A copy of the information sheet for this project and this form has been provided to me to keep.

Name of School .....

Name of Principal .....

Signature .....

Date .....

For office use only.

Name(s), signatures and date:

Researcher(s) .....