



## Examining the relationships between documented curriculum, classroom tasks, and the learning of mathematics

### **GUIDELINES FOR TEACHER PARTICIPATION IN THE PROJECT**

The following are some guidelines that outline our expectations and assurances associated with your participation in the project.

- The project is in phases and, whatever else you do, it is expected that you will attempt to teach at least one lesson each week that conforms to your particular theme or focus.
- We will minimise project meetings, but expect any project meeting negotiated at the start of the year to take priority over subsequently called school meetings (we understand about personal events, especially unexpected ones). We will provide a schedule of meetings as soon as possible.
- We will offer some model tasks, but the project is largely about the tasks you create and share with other members of the project team.
- You will be part of a cluster, school, and teaching teams. We hope that each of these groups will seek to align what is done as much as possible.
- There is a designated cluster coordinator, and there is an overall project manager. Where possible communications with the research team should be through these contacts, and certainly your particular cluster co-ordinator should be kept informed.
- There is no expectation that you will invite us into your classroom, although we may ask if you are willing.
- We will offer opportunity for formal study associated with your project participation.
- We ask that you use a formal assessment of each unit of work. If possible, it would be helpful if there was some entry assessment using at least some items in common with the final assessment.
- Much of the project data from you will be things you say in interviews/meetings, and your frankness is important. We give you 100% assurance of confidentiality.
- We will ask you to complete very occasional surveys
- You will work with your own curriculum and class in your own way, and you will plan in the same way as normal.
- We are happy for others at your school to join the teacher learning sessions, use tasks, but we do not seek to gather any data from them.
- We ask that you write brief reports or reflections on particular teaching episodes that illustrate what you intended to do, what happened, and what you recommend for future teaching.