

TEACHER SURVEY 2007

All of your answers will be treated in strictest confidence. We are bound by the Monash University Human Research Ethics Committee to ensure that absolutely no information you provide can be relayed to anyone, including schools, principals and employers. You may withdraw from the process at any time and all data you have provided will be destroyed.

1. What is your name?..... Date:

2. What is your gender? **M** **F**

3. What age group do you belong to? (*circle one*)

< 25 26 – 30 31 – 35 36 – 40 41 – 45 46 – 50 51 – 55 >55

4. How many years have you taught mathematics? (*circle one*)

1 - 2 3 - 4 5 - 6 7 - 8 9 - 10 11 - 12 12 - 13 14 - 15 16 -17 18 - 19 20+

5. What is your highest level of formal mathematics education? (*circle one*)

Yr 10 Yr 11 Yr 12 1st Year Uni 2nd Year Uni 3rd Year Uni Post-Graduate

6. Which school would you recommend to a friend for their children to go to? Why?

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7. What is your current employment situation? (*circle one*)

<12mth Contract 1 Year Contract 2 – 3 Year Contract 3+ Year Contract Permanent/Ongoing

Circle a number which best represents your responses to the following questions;

8. How likely is it for contract teachers to be retained at your school?

0 1 2 3 4 5 6 7 8 9 10
Very Unlikely Near Certainty

9. How important/relevant do you think mathematics is for students compared to other subject areas?

0 1 2 3 4 5 6 7 8 9 10
Much Less Much More
Important/Relevant Important/Relevant

10. In teaching mathematics, how important do you think it is to make the curriculum personally relevant to students' lives?

0 1 2 3 4 5 6 7 8 9 10
Not Important Extremely
At All Important

11. If a change to your teaching increased student understanding but also increased your preparation time, how willing would you be to implement it?

0 1 2 3 4 5 6 7 8 9 10
Very Very
Resistant Keen

12. How valued do you feel at your school by your principal?

0 1 2 3 4 5 6 7 8 9 10
Totally Highly
Undervalued Valued

13. How valued do you feel at your school by your colleagues?

0 1 2 3 4 5 6 7 8 9 10
Totally Highly
Undervalued Valued

14. If a change to your teaching increased student understanding but increased the time you had to spend on assessment, how willing would you be to implement it?

0 1 2 3 4 5 6 7 8 9 10
Very Very
Resistant Keen

15. How valued do you feel at your school by your students?

0 1 2 3 4 5 6 7 8 9 10
Totally Highly
Undervalued Valued

