

Movement Environment and Community Research Node Membership

Membership

Members of the Movement Environment and Community (MEC) research node have a passion for the study of movement, environment and community and how their interrelationships advance sport and outdoor recreation. The MEC research node contributes theoretically and pedagogically to:

- the promotion of individual health and wellbeing,
- the development of physically active and engaged communities, and
- the care of natural environments and the sustaining of social environments that enable physical activity in various sports and outdoor recreations.
- The exemplification of education-led-research and research-led-teaching

The study of the connections of movement, environment and community is inspired by the idea and practices of **social-ecology**; a broad theory that emphasizes the 'whole' of human relationships, nature and the social and built environment. In becoming a MEC researcher, you will make a unique and vital contribution to the social ecology of sport and outdoor recreation.

The theoretical frame of social ecology requires implementation via a preferred **pedagogy** of experiential education that equally warrants our earnest research attention because this pedagogy uniquely bridges the mind-body and epistemology-ontology gaps that chronically detract from engaged, effective and relevant or authentic education.

Practice is essential in 'walking the talk' and discourse having 'real grounds' in the everyday. Be it at schools, in the home or in active communities, we believe 'changed' learning based on the primacy of practice and authentic 'meaning-making' in and about movement, environment, community and social ecology occurs best via experiential education. Our interest in experiential education responds to the socio-ecological question of how learning in physical activity occurs by and through our bodies, in various movement experiences in a range of environments, places and natures.

So, membership in MEC research highlights the contributions of physical activity to health promotion, wellbeing and sustainable living via the study of movement experiences in, for example, play and games, commuting to school, journeying in nature, and in changing social forms of sport and outdoor recreation.

Membership Benefits

Tangible benefits of MEC membership	Intangible benefits of MEC membership
Provides scholarly support – assistance with ethics, grants, methodological problems/ critical friend/reviewer on publications	Inclusive Node concept that encourages transdisciplinary contributions through multiple entry points to the concept of MEC.
Provides a collegial structure the helps the Node to be productive and ultimately demonstrate productivity.	Critical mass of like-minded scholars and intellectual conditions conducive to professional development
Provides regular forums for scholarly discussion/conversation, mentoring, review and intellectual support	Enhanced job satisfaction
In combining and showcasing the outputs produced from of a range of people, it presents a model of capacity building and message of capability	Engagement in knowledge production
Combined access to information on grants/projects	Feelings of fulfilling a scholarly role and leadership potential
Access to Faculty funding and research infrastructure	Sharing common interests while developing diversity
Provides an opportunity for branding of research work and profile	
Provides a critical mass of scholars that attract postgraduate and HDR students	
Supports the preparation of OSP applications, Visiting scholars and international links	
Demonstrable value adding (maintaining research active, supervision HDR, grant applications, annual conference/workshops)	

Membership types:

Subject to Faculty of Education guidelines, three membership types exist:

1. **Full** – all responsibilities for attendance, engagement and outputs are expected of full membership. Full members will be named as such in connection with the node on publicly produced materials and therefore receive recognition from the nodes combined productivity.
2. **Associate** – Associate members may be from another research node, another faculty or be a postgraduate student. PhD candidates might be full or associate members depending upon their classification for research active and their publication productivity. Associate members have reduced responsibilities for engagement and outputs but are expected to regularly attend sessions. Associate members are not required to organise the logistics or practices of node activities/events and would not need to have the same level of engagement as full members.
3. **Affiliate** – Affiliate members are essentially those who may be interested in receiving information about the node or attending certain node activities. These may be organisational affiliate members (such as VOA, VicHealth, ACHPER, City councils) or individual affiliate members (other staff, students, community members, visiting scholars, international scholars). Affiliate members have reduced responsibilities for attendance, engagement and outputs.

MEC membership application is open for a 12 month introductory period. Staff entering some way through this period may have restricted access for credit on substantive outputs. The MEC group will consider applications for membership in accordance with the membership requirements.

Requirements for Affiliation

Membership of the MEC research node brings with it expectations and responsibilities aimed at fostering a collegial scholarly environment and energetic intellectual conditions to advance individual, group and national/international understandings of movement, environment and community and sport and outdoor recreation. In order to opt into the MEC research node, potential members need to:

1. Demonstrate evidence of synergy to the MEC guiding directions.
2. Demonstrate substantial progress towards meeting the Faculty's 'research active' definition.

All MEC members complete and submit the attached membership application form for review and final acceptance. MEC members are expected to contribute to the research node through attendance, engagement and outputs as follows.

Attendance: It is expected that if we are to share ideas, meanings and understandings with our colleagues we must commit to regular meetings, seminars, reading groups and the like. A calendar of capacity-building events has been prepared and members are expected to attend. If unable to attend then an apology is submitted and noted. Failure to register an apology to all MEC node members, or consistent apologies and absences from MEC events, or non-contributions to MEC 'work' will trigger a review with the member by the node's leader. Wherever

possible, MEC activities will use communication technology to suit members not on campus.

Engagement: In order for the group to function, individuals will need to take on additional 'work' responsibilities and roles including but not limited to organising events/activities, preparing materials, reading materials, providing collegial support (reviewing) and presenting in association with the calendar of activities. Roles rotate in order to spread work equally amongst the group.

Outputs: There is an expectation that full members will actively in produce MEC related outputs or products. In addition to the intangible outcomes listed above, specific MEC outputs acknowledged by the Faculty's research office include: publications (including book chapters), conference presentations and grant monies. Members will contribute in presenting/conducting seminars, workshops, readings and other collegial scholarly activities. Monash authorship guidelines are followed for all outputs and will require an acknowledgement of membership in MEC. Quality control on MEC branded outputs will be maintained by the MEC leadership. Outputs will be documented and presented by individual members as part of the MEC annual review process.

Application Procedure

Applicants seeking membership to the MEC research node are required to complete in full the membership application form and submit this to the MEC node leader.

The MEC node leader will circulate the application at the next scheduled administrative meeting (6 per year) of the MEC research node. By consensus of the full membership of the node, the application for any type of membership will either be approved, conditionally approved or rejected.

Applicants will be notified of the decision by the MEC membership shortly after.

Conclusion

The focus, governance and intentions of the MEC node are to create an inclusive and appropriate intellectual condition for scholarly endeavour to advance the study of movement, environment and community and the theoretical and empirical development of sport and outdoor recreation while satisfying University and faculty demands for productivity.

Phillip Payne
Movement, Environment and Community
Research Leader

Movement Environment Community – Research Node

Membership Application Form

Name: _____

Position: _____

Institution: _____

Date: _____

Please indicate your preferred membership status:

Full Member

Associate Member

Affiliate Member

1. In no more than $\frac{1}{2}$ a page, please indicate how your research is associated to the advancement of individual, group and or global understandings of movement, environment and community through the theoretical platforms of social ecology and experiential education:

Select this text and start typing here

- 2. If you are applying for full member, please detail how you meet (or are near to meeting) the faculty of education definition of research active by listing your research outputs for the past 3 years according to the following (Please complete Table 1 at the end of this form).**

NOTE: If you are applying for associate or affiliate membership, please complete Table 1 for the purpose of profiling and record keeping:

Level A, B, C:

At least 5 papers/publications or grants/consultancies over. The papers need not be blind refereed or attract DEST points but must be externally validated. The 5 acceptable outputs must include 1 grant/consultancy or 1 DEST publication per year. Staff members enrolled in a doctorate must have a letter from their supervisor clearly indicating the progress made AND evidence of having given or published at least 1 paper that relates to their doctoral work in the previous 12 months.

Level D, E:

An average over the previous 3 years of 2 papers/publications (at least one that counts for DEST points) AND at least 2 ETFSU research degree supervision per year AND at least 1 external grant/tender/consultancy OR additional EFTSU OR 1 DEST publication

- 3. In no more than ½ a page, please outline future research that will contribute towards the MEC research node, including scaffolding up into larger research grants, projects of significance and how you might include other members of MEC:**

Select this text and start typing here
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Table 1: Research Outputs

Publication Type (see key below)	Title	Name(s) of Author(s)	Publisher and Place of Publication	Progress (published, in press/Accepted/ Submitted)

Key to Publication Types:

*** items attract DEST points**

*A1 = Books Authored – Research
 A2 = Books Authored – Other
 A3 = Editorship & Edited Compilation: Book, Journal or Conference proceedings

*B1 = Book Chapter – DEST
 B2 = Book Chapter – Other commercial Books

*C1 = Journal Article: Refereed article in a scholarly journal
 C2 = Journal Article: Other Refereed contribution to a scholarly journal
 C3 = Journal Article: Non Refereed article in a scholarly or professional journal

D1 = Major Review
 D2 = Minor Review

*E1 = Conference Publication: Full Written Paper – Refereed Proceedings
 E2 = Conference Publication: Full Written Paper – accepted on the basis of an abstract
 E3 = Conference Publication: Full Written Book – Non-refereed Proceedings
 E4 = Conference Publication: Extract of Paper

F = Audio-visual Recordings
 G = Computer Software
 *H = Architectural & Industrial Design
 *I = Patents or Design Registrations

*J1 = Major Written or Recorded Work
 J2 = Minor Written or Recorded Work
 J3 = Individual Exhibition of Original Art
 J4 = Curated Exhibitions or Juried Awards

K1= Authorship of Non-commercial Books
 K2= Editorship of Non-commercial Books, scholarly journal
 K3 = Chapters in Non-commercial Books, monographs and reports

M = Performances
 N = Expert Commentary
 O = Other