

Victoria	Title	Description	Weblink
<b>State Policies</b>	YALCA: A Partnership in education and Training for the New Millennium (Koorie Education Policy)	<p>YALCA</p> <p>The State Government and the Victorian Aboriginal Education Association Incorporated (VAEAI) has a partnership arrangement regarding Koorie education issues as evidenced by Yalca: A Partnership in Education and Training for the New Millennium. Yalca places the Koorie student at the centre of education policy and decision making and acknowledges that local Koorie communities through Local Aboriginal Education Consultative Groups are best able to determine local education and training needs. Koorie Education Strategic Plan 2001-2004</p> <p>A new strategic plan has been developed between the Office of School Education and VAEAI which aims to build upon past initiatives and create further opportunities for successful outcomes in Koorie education in Victoria. It reflects a continued partnership between VAEAI and DE&amp;T (including principles from Yalca: A Partnership in Education and Training for the New Millennium), a continued focus on the schooling sector through the Koorie Education Strategy Team, including the Koorie Education Development Officers, and a government</p>	<a href="http://www.vaeai.org.au/policy/index.html">http://www.vaeai.org.au/policy/index.html</a>
<b>State Strategies</b>	Victorian Aboriginal Education Association Inc. (VAEAI)	Services for Koorie students within the schooling sector are provided through the Koorie 2000 strategy, which was launched in 1997. Koorie 2000 was developed under the Partnership in Education, and provides the framework for the delivery of Koorie Education programs in Victoria that meet State and Commonwealth priorities for Indigenous education.	<a href="http://www.vaeai.org.au/strategies/index.html">http://www.vaeai.org.au/strategies/index.html</a>

Victoria	Title	Description	Weblink
	Local Aboriginal Education Consultative Groups (LAECGs)	Local Aboriginal Education Consultative Groups (LAECGs) are voluntary bodies which were formed as a result of parent seminars held during the 1970s by the VAECG. They are made up of a broad range of local Koorie community members and at the local level play a significant role in providing the important links between Koorie communities and educational institutions.	<a href="http://vaeai.org.au/who/laecg.html">http://vaeai.org.au/who/laecg.html</a>
	VAEAI: <i>Early childhood</i>	The VAEAI Early Childhood Sector provide advice, support and assistance to all Aboriginal Early Childhood Services as well as government agencies	<a href="http://vaeai.org.au/education/early.html">http://vaeai.org.au/education/early.html</a>
<b>State Assessments</b>	VCAA: <i>AIM on demand testing</i>	What is AIM? The Achievement Improvement Monitor (AIM) is a statewide assessment and reporting program in English and Mathematics for students in Years 3, 5 and 7.	<a href="http://www.vcaa.vic.edu.au/prep10/aim/ondemand/index.html">http://www.vcaa.vic.edu.au/prep10/aim/ondemand/index.html</a>
	University of Melbourne (23 June 2004, media release): <i>Education system fails Goulburn Valley's indigenous students</i>	Indigenous educational outcomes in the Goulburn Valley region of Victoria are very poor compared with regional, state or national averages' and 'most Indigenous youth do not 'assimilate' in mainstream schools'.	<a href="http://uninews.unimelb.edu.au/articleid_1523.html">http://uninews.unimelb.edu.au/articleid_1523.html</a>
	MCEETYA (2000). <i>Indigenous education outcomes in 2000</i>	The results of testing in the Achievement Improvement Monitor (AIM) in Victorian government schools from 1996 to 2000 for years 3 and 5 reading and writing provide the percentages of all students and Indigenous students who achieved in the upper two CSF levels and the lower two CSF levels for the year level in question. Also provided is the gap between the percentage of all students and the percentage of Indigenous students who achieve in the upper two levels.	<a href="http://cms.curriculum.edu.au/anr2000/index.asp?pg=ch11_outcomes.htm">http://cms.curriculum.edu.au/anr2000/index.asp?pg=ch11_outcomes.htm</a>

Victoria	Title	Description	Weblink