

South Australia	Title	Description	Weblink
State Policies	Government of SA & Department of Education and Children's Services, <i>DECS Aboriginal Strategy 2005-2010</i>	Four key focus areas: 1. More innovate and cohesive areas 2. Participation, retention and attendance 3. Literacy and numeracy 4. Culturally appropriate curriculum and teaching	http://www.aboriginaleducation.sa.edu.au/
	News Release, 'I can' keep students at school for longer'. 6 Feb 2004	Premier Mike Rann launched the State Government's new \$7.5 million initiative today called Innovative Community Action Networks (I-CAN!)	http://www.socialinclusion.sa.gov.au/webdata/resources/files/I-CANnewsreleasesr_feb04.pdf
State Assessments	Community Action Networks (I-CAN!)	Community Action Networks (I-CAN!), based on, 'Unemployment, low income, poor educational attainment, low skill levels, inadequate housing, bad health, violence - these things can all contribute to social exclusion.'	http://www.socialinclusion.sa.gov.au/site/page.cfm?u=1
State Strategies	Government of SA & Department of Education and Children's Services, <i>Aboriginal Education Resources</i>	Downloads to support Aboriginal studies, perspectives and Reconciliation	http://www.aboriginaleducation.sa.edu.au/pages/Educators/
	Accelerated Literacy in South Australia: The Accelerated Literacy Program. Adapted from <i>Curriculum Leadership</i> , Volume 2, Number 29	For information about Accelerated Literacy training in South Australia, ring Aboriginal Education and Employment Services (08) 8343 6500	http://cms.curriculum.edu.au/leader/newcms/leader_articles.asp?item_id=14586

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	Social Inclusion Agenda	Social Inclusion Agenda encompasses an agenda of policies and programs that the Government believes are fundamental to achieving a better future for all South Australians. It deals with the issues of today and provides a vision for the future that draws on our community's shared values and aspirations	http://socialinclusion.sa.gov.au/site/page.cfm
	SA Social Inclusion: Innovative community action networks	An important action of the Making the Connections strategy is the creation of four Innovative Community Action Networks (ICANs)	http://www.socialinclusion.sa.gov.au/site/page.cfm?u=39
	SA Social Inclusion: Retention initiatives	School retention action plan	http://www.socialinclusion.sa.gov.au/site/page.cfm?u=60
	SA Social Inclusion Board (2003). <i>School Retention Reference: Directions and Priorities</i>	Metropolitan Aboriginal Youth Team reported that young people, when faced with racism, 'Girls don't go to school and boys fight.' (p.15).	http://www.socialinclusion.sa.gov.au/webdata/resources/files/SRreference_prioritydirections.pdf

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	SA Social Inclusion Board (2005). <i>Overview of the Social Inclusion Agenda</i>	The Social Inclusion Initiative is about finding ways to make sure everyone who lives in South Australia has access to all that our society offers; helping people to live fulfilling lives and to feel a part of the community. Established by the Premier in March 2002, it comprises policies and programs based around a vision for the future of a more socially inclusive community that supports all South Australians. The Initiative begins with a recognition that issues such as poor health, increasing crime rates, increasing problem drug use, poverty and decreased social cohesion are related to one another, and their causes are related to social exclusion. Unemployment, low income, poor educational attainment, low skill levels, inadequate housing, bad health, violence - these things can all contribute to social exclusion. The aim is to improve the way these problems are addressed, in order to achieve a safer community, improve education levels and employment opportunities, improve indigenous health and reduce homelessness	http://www.socialinclusion.sa.gov.au/webdata/resources/files/Social_Inclusion_Overview.pdf
	SA Social Inclusion Board (2004). <i>School retention action plan initiatives</i>	Lists name of initiatives, lead agencies, key stakeholders, and funding for duration of program.	C:\Documents and Settings\staff\Desktop\Comparative Policies v1\SA\SA Social inclusion retention initiatives.cfm.htm
Results of Evaluations	SA Social Inclusion: <i>Evaluation</i>	Evaluation plans include relationships with monitoring, accountability and performance indicators as well as with quality assurance and management.	http://www.socialinclusion.sa.gov.au/site/page.cfm?u=21

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	SA Social Inclusion Board (2003). <i>Evaluation: The social inclusion initiative big picture. Evaluation roundtable one</i>	The large group discussion focussed on the potential scope, approach and components of a framework for evaluation of the Social Inclusion Initiative. This was followed by discussions in small groups that considered a series of questions relating to the themes of implementation and linkages.	http://www.socialinclusion.sa.gov.au/webdata/resources/files/RT1SummaryNotesofDiscussionFINAL.pdf
	SA Social Inclusion Board (2003). <i>Evaluation: The social inclusion initiative big picture. Evaluation roundtable two</i>	Developed themes from <i>Evaluation: The social inclusion initiative big picture. Evaluation roundtable one</i> (above).	http://www.socialinclusion.sa.gov.au/webdata/resources/files/RT2SummaryNotesofDiscussionFINAL.pdf
	SA Social Inclusion Board (2003). <i>The Social Inclusion Initiative Big Picture: Effective linkages roundtable</i>	This Roundtable aimed to stimulate thinking and discussion about the role and effectiveness of linkages in achieving social inclusion outcomes, evaluation of these outcomes and building the whole picture of social inclusion in South Australia.	http://www.socialinclusion.sa.gov.au/webdata/resources/files/RT3SummaryNotesofDiscussionFINAL.pdf
	SA Social Inclusion Board (2003). <i>The Social Inclusion Initiative Big Picture: Making the Connections</i>	Evaluation plans include relationships with monitoring, accountability and performance indicators as well as with quality assurance and management.	http://www.socialinclusion.sa.gov.au/webdata/resources/files/MTCRTbackgroundpaper.pdf
Web Links	Department of Education and Children's Services, SA Government (2005). <i>Aboriginal Education Resources</i>	Lists related topics and web sites	http://www.aboriginaleducation.sa.edu.au/pages/Educators/
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		<p>There are seven Aboriginal schools located throughout South Australia. Six of these, Carlton, Koonibba, Marree, Oodnadatta, Point Pearce and Raukkan, are located in country areas. The seventh, Kaurna Plains, is located in the Adelaide metropolitan area. The Aboriginal schools meet the needs of learners who live in communities with all or a majority of Aboriginal people. They are separated by considerable distances and represent a variety of language groups. In all of these communities Aboriginal English is the first language of students.</p>	