

Queensland	Title	Description	Weblink
State Policies and Frameworks	Department of Education and the Arts, Qld (2002). <i>Government, Education and Training Reforms for the Future</i>	Underpins the Partners for Success and Bound for Success strategies	http://education.qld.gov.au/etr/whitepaper/pdfs/whitepaper.pdf
	Rural and Remote Education Framework for Action 2003-2005	The Framework provides a policy context for Education Queensland to work with key stakeholders, through the recently established Rural and Remote Education Committee, to develop and deliver the next generation of innovation.	http://education.qld.gov.au/curriculum/advocacy/access/equity/students/inclusion/pdfs/rural-and-remote-education-framework.pdf
State Strategies	Department of Education and the Arts, Qld Government, <i>Partners for Success</i>	The Bound for Success discussion paper presents a range of key issues and proposed actions designed to address the education needs of all students in Cape York and the Torres Strait.	http://education.qld.gov.au/students/jnt-venture/atsi/success/html/reports.html
	<i>Partners for Success Action Plan 2003-2005</i>	pp.1-11	http://education.qld.gov.au/students/jnt-venture/atsi/success/pdfs/execsumm-03.pdf
	<i>Partners for Success School Information Kit 2003–2004: Implementing Partners for Success; Delivering improved outcomes for Indigenous students</i>	1 Overview of the <i>Partners for Success</i> implementation 2 Priority action areas and targets 3 School profiles 4 School planning process 5 Implementing strategies for improvement – system support. pp.7-24	http://education.qld.gov.au/students/jnt-venture/atsi/success/pdfs/s-infokit03-05.pdf
	<i>Bound for Success: Cape York and Torres Strait Discussion Paper</i>	<i>Bound for Success</i> is a comprehensive response to a critical problem: the poor educational performance of Indigenous students in Cape York and the Torres Strait. pp.1-17	http://education.qld.gov.au/students/jnt-venture/atsi/success/pdfs/boundforsuccessscreen.pdf

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State Assessments	Department of Education and the Arts, Qld Government, <i>Bandscales for Aboriginal and Torres Strait Islander Learners</i>	Tracking literacy achievement of Aboriginal and Torres Strait Islander students	http://education.qld.gov.au/students/evaluation/monitoring/bandscales/
	Department of Education and the Arts, Qld Government, <i>Bandscales for Aboriginal and Torres Strait Islander Learners</i>	Tracking literacy achievement of Aboriginal and Torres Strait Islander students	http://education.qld.gov.au/students/evaluation/monitoring/bandscales/
Results of Evaluations	Denise Turnbull (2002), 'Monitoring second language development using Bandscales for Aboriginal and Torres Strait Islander learners'	The theoretical underpinnings of the Middle Primary/Middle Schooling Bandscales for Aboriginal and Torres Strait Islander Learners. It looks at the factors which affect language and literacy learning for c students whose home language is not Standard Australian English	http://education.qld.gov.au/students/evaluation/monitoring/bandscales/public.html
DG Paper	Real change for rural and remote schools: <i>Education Views</i> , Vol. 14, No. 5, March 18, 2005	Article by Ken Smith: targeting principal and teacher recruitment and retention; professional development; developing retention of yrs 11/12 in communities; ICT development;	http://education.qld.gov.au/marketing/publication/edviews/html/art-2005-05-03.html