

FEDERAL LEVEL	Title	Description	Weblink
National Policies	National Aboriginal and Torres Strait Islander Education Policy	21 Goals: Involvement of Aboriginal and Torres Strait Islander people in educational decision-making	http://www.dest.gov.au/sectors/indigenous_education/policy_issues_reviews/national_goals_for_indigenous_education.htm
National Strategies	<i>National Indigenous English Literacy and Numeracy Strategy (NIELNS)</i>	Six elements are: Achieving Attendance; Overcoming Hearing, Health and Nutrition problems; Preschooling Experiences; Getting Good Teachers; Using Best Teaching Methods; Measuring Success, Achieving Accountability	http://www.dest.gov.au/sectors/indigenous_education/publications_resources/national_indigenous_english_literacy_numeracy_strategy/executive_summary.htm#The_NIELNS_Program
	<i>MCEETYA Taskforce on Indigenous Education 2000.</i> Ministerial Council on Education, Employment, Training and Youth Affairs, Canberra.	Terms of reference for the Taskforce: <ul style="list-style-type: none"> • provide advice to Ministers on making the achievement of educational equality for Australia's Indigenous peoples an urgent national priority; • enhancing the current performance and monitoring framework for the Commonwealth's Indigenous Education Strategic Initiatives Programme (IESIP); • provide advice to the Commonwealth on the development of the National Indigenous English Literacy and Numeracy Strategy and the National Indigenous Students' School Attendance Strategy. This resulted in 24 recommendations: Statement of Principles and Standards (5); Performance Indicators (12); Model for more culturally inclusive and educationally effective schools (2); Cross-portfolio mechanisms (3); and further work (2).	http://www.whatworks.edu.au/docs/reportm.pdf

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	Science & Training (2003). <i>NIPAAC Response to: Review of the ATAS Bulk-Funding Arrangements under the Indigenous Education Direct Assistance Programme. A discussion paper.</i> Canberra.	The purpose of this paper is to stimulate discussion amongst the ATAS Bulk-Funding stakeholders.	http://www.capa.edu.au/committees/nipaac/new/docs/indig%20edu/ATASReview0403.pdf
	Australian National Training Authority (2000). <i>Partners in a learning culture: Blueprint for implementation from 2000 to 2005.</i>	A blueprint for implementing the national strategy for Aboriginal and Torres Strait Islander people in vocational education and training.	http://www.aboriginaleducation.nsw.edu.au/strategic_policies/partners-in-a-learning-culture-blueprint1.pdf
	Jon Altman, Centre of Aboriginal Economic Policy Research (ANU), (2003). <i>CAEPR Research Plan 2004–2006</i>	<ul style="list-style-type: none"> • Indigenous Economic and Social Circumstances: Determinants, Diversity, and Difference • Development Options for Sustainable Indigenous Futures • Education, Governance and Capacity Development: Tools for Strategic Engagement 	http://www.anu.edu.au/caepr/strategic_planning/CAEPR%20Research%20Plan%202004-2006.pdf

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Other Relevant Web Links	<i>National Report to Parliament on Indigenous Education and Training, 2003</i>	This report enables the Minister for Education, Science and Training to report to each House of the Australian Parliament according to Section 17A of the Indigenous Education (Targeted Assistance) Act 2000. It is the third in a series of annual reports to the Australian Parliament that tracks progress in Indigenous education and training and discusses issues under the major goals of the National Aboriginal and Torres Strait Islander Education Policy (AEP). Foreword by Brendan Nelson; Table of contents; Executive summary; Ch. 1: Reporting on Indigenous Education and Training; Ch.2 Preschool; pp.1-20	http://www.dest.gov.au/NR/rdo_nlyres/4F106B10-D53E-4024-8617-FAD2721EF47B/5233/NRP2003_part1.pdf
	<i>National Report to Parliament on Indigenous Education and Training, 2003</i>	Chapter 3, 'Schools', pp.23-137.	http://www.dest.gov.au/NR/rdo_nlyres/E11B8302-BB4F-4B07-9834-1D610E979C43/5234/NRP2003_part2.pdf

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	<i>National Report to Parliament on Indigenous Education and Training, 2003</i>	Appendix 1: The National Aboriginal and Torres Strait Islander Education Policy (AEP); Appendix 2: Preschool statistical tables; Appendix 3: School statistical tables; Appendix 4: Vocational education and training statistical tables; Appendix 5: Higher education statistical tables; Appendix 6: Performance in higher education – gender differences pp.139-171.	http://www.dest.gov.au/NR/rdo_nlyres/8FDF9D2E-8C9E-4F00-BA7E-44E7D41525CD/5235/NRP2003_appendices.pdf
General Resources National	<i>Aussie Educator</i>	States and territories information: policies; curriculum; initiatives; etc. with pdf links	http://www.teachers.ash.org.au/aussieed/aboriginaleducation.htm#states
	<i>My Future: Graduate Certificate in Accelerated Literacy</i>	<i>My Future</i> is a joint initiative of the Australian, State and Territory governments. The Graduate Certificate in Accelerated Literacy course offers training for teachers presently participating in National Accelerated Literacy Program schools and for other teachers concerned to change the direction of their practice with Indigenous students. The strategies offered will provide a strong basis for a critical appraisal of much that is commonly presumed and unquestioned in conventional practice. Charles Darwin University: Australian student fee: \$4,900. paul.mcloughlin@cdu.edu.au	http://www.myfuture.edu.au/services/default.asp?FunctionID=5350&CourseID=27210

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	ACER: Indigenous education	Government Reports and Policies; Research Reports; Conference Papers; Useful resources, sites, and upcoming events.	http://www.acer.edu.au/research/special_topics/GovernmentPolicies.html
	<i>New arrangements in indigenous affairs</i>	Australian Government: Office of Indigenous Policy Co-Ordination: 1. Delivering Indigenous services 2. Five principles 3. Transferring ATSIC-ATSIS programs 4. New governance and advisory structures 5. New administrative units 6. Indigenous representation 7. Working with the States and Territories Attachment A: Where ATSIC-ATSIS programs have gone Attachment B: ATSIC Attachment C: Membership of the National Indigenous Council Attachment D: Contacts – OIPC and ICCs Attachment E: Contacts – Other government agencies Attachment F: National Framework of Principles for Delivering Services to Indigenous Australians	http://www.oipc.gov.au/About/OIPC/new_arrangements/default.asp
	<i>New arrangements in indigenous affairs</i>	Attachment D: Contacts – OIPC and ICCs	http://www.oipc.gov.au/tools/contact.asp
	<i>Office of the Registrar of Aboriginal Corporations (ORAC)</i>	Locations of indigenous corporations. Starting, running and closing an indigenous corporation.	http://www.orac.gov.au/

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	TESOL Resources: <i>Indigenous Learners and Language</i>	Improving the educational outcomes of Indigenous students through a focus on the Aboriginal English. Includes state and national definitions.	http://www.tesol.org.au/esl/
	NATSIEW: <i>National Aboriginal and Torres Strait Islander Education Website</i>		http://www.natsiew.nexus.edu.au/lens/
	Research on Aboriginal English at Edith Cowan University (WA)	Research on Aboriginal English at Edith Cowan University (WA)	http://www.ecu.edu.au/ses/research/CALLR/AENG/research/research.htm
	Curriculum Corporation: <i>Literacy Benchmarks Years 3, 5 and 7</i>	Literacy Benchmarks Years 3, 5 and 7 (Reading, writing, spelling)	http://online.curriculum.edu.au/itbench/
	Curriculum Corporation: <i>Numeracy Benchmarks Years 3, 5 and 7</i>	Numeracy Benchmarks Years 3, 5 and 7 (Number sense, measurement and data sense, and spatial sense)	http://cms.curriculum.edu.au/numbench/index.htm
	DEST: <i>National Literacy and Numeracy Week 2005</i>	DEST Literacy and Numeracy Portal	http://www.literacyandnumeracy.gov.au/2005/

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