

# Information and communication technology in education specialisation course map

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## For students commencing in 2010

### How complete and relevant is this course information?

The following course information is provided in addition to the official [Monash Handbook entry for this course](#) and is subject to change.

Students who commenced their studies prior to 2010 should check their course requirements in the [Archived handbook](#) for the relevant year, or contact their Course/Pathway Adviser.

This pathway is designed to meet the needs of teachers, lecturers, trainers, educational administrators, educational technologists and policymakers who are interested in the practical and theoretical issues of learning technologies in educational settings. Students develop a research-based understanding of current developments in information and communication technologies in education. It also promotes an understanding of the critical issues concerning these technologies currently being debated in the wider community.

## 2500 Master of Education - Information and communication technology in education specialisation course map

Option 1	Option 2	Option 3
<a href="#">Research core unit</a> (12pts) <sup>1</sup>	<a href="#">Research core unit</a> (12pts) <sup>1</sup>	<a href="#">Research core unit</a> (12pts) <sup>1</sup>
<a href="#">EDF6441</a> Issues in educational multimedia (12pts)	<a href="#">EDF6441</a> Issues in educational multimedia (12pts)	<a href="#">EDF6441</a> Issues in educational multimedia (12pts)
Select <b>TWO</b> units from : <ul style="list-style-type: none"> <li>■ <a href="#">EDF6442</a> The impact of computer technology on education and society (12pts)</li> <li>■ <a href="#">EDF6444</a> Evaluation and development of educational software (12pts)</li> <li>■ <a href="#">EDF6447</a> Explorations in flexible learning and instructional design (12pts)</li> </ul>	Select <b>TWO</b> units from : <ul style="list-style-type: none"> <li>■ <a href="#">EDF6442</a> The impact of computer technology on education and society (12pts)</li> <li>■ <a href="#">EDF6444</a> Evaluation and development of educational software (12pts)</li> <li>■ <a href="#">EDF6447</a> Explorations in flexible learning and instructional design (12pts)</li> </ul>	Select <b>TWO</b> units from : <ul style="list-style-type: none"> <li>■ <a href="#">EDF6442</a> The impact of computer technology on education and society (12pts)</li> <li>■ <a href="#">EDF6444</a> Evaluation and development of educational software (12pts)</li> <li>■ <a href="#">EDF6447</a> Explorations in flexible learning and instructional design (12pts)</li> </ul>
<a href="#">Elective Unit</a> (12pts)	<a href="#">Elective Unit</a> (12pts)	<b>Research thesis</b> (totalling 16,000 words)
<a href="#">Elective Unit</a> (12pts)	<b>Professional project</b> (12pts) (8,000 words) <a href="#">EDF6010</a> Professional Project (A) <b>OR</b> <a href="#">EDF6020</a> Professional Project (B)	<a href="#">EDF6031</a> Masters thesis part 1 (12 pts) <b>AND</b> <a href="#">EDF6032</a> Masters thesis part 2 (12 pts)

### Notes:

1. Research core unit must be selected from the Faculty suite of [research methodology units](#) on advice from the course coordinator or supervisor.

## 3210 Postgraduate Diploma of Education - Information and communication technology in education specialisation course map

Students may graduate with a **Postgraduate Diploma of Education - Information and communication technology in education specialisation** after completing 48 credit points comprising of the following units:

- [Research core unit](#) **OR** [EDF6010](#) Professional Project (A) **OR** [EDF6020](#) Professional Project (B)
- [EDF6441](#) Issues in educational multimedia (12pts)
- **TWO** units (24pts) from:
  - [EDF6442](#) The impact of computer technology on education and society (12pts)
  - [EDF6444](#) Evaluation and development of educational software (12pts)
  - [EDF6447](#) Explorations in flexible learning and instructional design (12pts)

## Course/pathway adviser

[Dr Bernard Holkner](#)