



MONASH UNIVERSITY - ACER
CENTRE FOR THE ECONOMICS OF EDUCATION AND TRAINING

Seminar

Wednesday, 26 November 2008, 11–12.15 pm

MONASH CONFERENCE CENTRE
7th FLOOR, 30 COLLINS STREET, MELBOURNE

The destinations of Victorian school leavers: Key findings from the *On Track* project

Trish Corrie and Phillip McKenzie

On Track is a Victorian Government initiative designed to ensure that all students are on a pathway to further education, training or employment after leaving school. It involves making contact with Year 10 to 12 students in the year after they leave school to map their initial destinations and the factors involved, and offering assistance to school leavers who appear to be experiencing a problematic transition. In addition, a longitudinal component follows the post-school experiences of a sub-set of school leavers over a four-year period. The results are provided back to schools, tertiary providers, regions and LLENS to assist with program development. The project, which was launched in 2003, was the first of this scope to be undertaken by an Australian government. In 2008 around 33,300 completers of Year 12 or a vocational equivalent were interviewed, along with 4,700 early leavers. The seminar will provide an overview of the main trends in Victorian school-leaver pathways since 2003 and key results from the 2008 survey, along with a discussion of their policy implications.

Trish is the *On Track* Project Manager for the Victorian Department of Education and Early Childhood Development. Trish has worked in the Department for 7 years as a senior policy analyst and researcher. Before that she worked for 5 years as a research economist with the Productivity Commission after teaching at Monash University.

Phillip is a Research Director at the Australian Council for Educational Research (ACER) and a Director of CEET. He was part of the ACER team that worked on the 2008 *On Track* analyses.

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ALL WELCOME (No CHARGE)