

Inclusion and exclusion in VET and Higher Education

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The Australian government has adopted a ‘social inclusion agenda’ that aims to bring together social and economic policies in order to reduce disadvantage in the Australian community. Increasing participation and success in education and training is a key aspect of the social inclusion agenda. The government acknowledges that low levels of skill and education attainment contribute to disadvantage because they are associated with poorer labour market experiences and non-participation in the labour force.

CEET is investigating the relationship between social exclusion and education, with a focus on VET and higher education. This presentation will report on progress in this project and on plans to create and combine indicators of disadvantage to form a picture of social exclusion in relation to the VET and higher education systems.