

Monash University-ACER Centre for the Economics of Education and Training

This issue

- Outlines the program and speakers for CEET's 2003 annual conference. This year our focus is the national VET strategy and related research.
- Summarises new papers on education spending and frontline management, and
- Lists some new and completed CEET projects.

Gerald Burke
Executive Director

The CEETSHEET is supported by ANTA's funding of CEET as a Key VET Research Centre

Australia's spending on education institutions

The private contribution to education and training institutions in Australia has been increasing.

In CEET Working Paper no 50, *Australia's Education Expenditures*, Gerald Burke notes that private contributions are growing mainly due to HECS in universities, increasing enrolments in private schools, and growth in overseas student numbers.

By 2001-02 the estimated value of education fees received from overseas students exceeded \$2 billion, most of it for higher education. The amount has been growing at 10 per cent per annum in current prices from 1993-94.

Governments, however, still provide over 75 per cent of funds for education and training institutions with payments by students, Australian and overseas, making up most of the remainder.

The Commonwealth provides about 30 per cent of revenues and the States and Territories 45 per cent. The Commonwealth funds are directed to non-government schools, universities, government schools and VET institutions. The Commonwealth also funds the main forms of student assistance, especially the Youth Allowance, AUSTUDY and ABSTUDY.

VET institutions receive nearly 10 per cent of total public and private expenditure, universities 24 per cent, government primary and secondary schools over 40 per cent and non-government schools about 20 per cent.

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Strategic Directions for VET

CEET 7th National Conference 2003

9:00-4:30 Monday September 15

Ascot House, 50 Fenton Street Ascot Vale,
Melbourne

Program

Conference opening ROBIN SHREEVE Deputy Director-General TAFE – DET NSW

The national strategy KAREENA ARTHY, ANTA Director, Research Planning & Reporting

Victoria's VET strategy JIM DAVIDSON Director, Office of Training and Tertiary Education

Key emerging issues in VET and policy alternatives PETER NOONAN, Consultant and CEET Associate

Research implications of the national strategy (PANEL) JACK KEATING University of Melbourne (Chair)

How do Vocational Education and Higher Education compare? TOM KARMEL, Managing Director NCVET

Vocational education in schools: patterns of provision, participation and outcomes JOHN AINLEY, Deputy CEO ACER, CEET

Individual learners, choice and lifelong learning DAMON ANDERSON, CEET

Participation and resourcing of VET with special attention to Indigenous education GERALD BURKE & MIKE LONG, CEET

Salt, sand, sun and skills: Education and training for innovation in regional Australia FRAN FERRIER & CHRIS SELBY SMITH, CEET,

Skill shortages in Australia CHANDRA SHAH, CEET

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Funding education, from page 1:

In recent years training hours delivered in VET have increased faster than funding. This has led to a decline in resources per hour of training delivered. Governments now provide about 80 per cent of revenues of public VET institutions, down from 85 per cent in the early 1990s.

Private fee-for-service activities, including overseas student fees, are the main source of private income in VET. Fees from Australian students in publicly funded courses did not increase significantly as a share of revenue from 1997 to 2001.

Australia's Education Expenditures CEET Working Paper No.50

www.education.monash.edu.au/centres/ceet

Contact: gerald.burke@education.monash.edu.au.

FMI in community services and health

Contextualisation and customisation are important in developing effective Frontline Manager Initiative (FMI) programs.

This is among the findings of a study of FMI in the Community Service and Health industry recently completed by CEET Director Chris Selby Smith and Ian Roos of the University of Melbourne.

The study found that participants in FMI programs tend to be dissatisfied when the programs are not adapted to suit the particular industry in which they are delivered.

Customisation to particular organisations or geographical locations can also be important. While some FMI providers seek to match their programs to the needs of user organisations, there is not always a good strategic fit between the two.

The study also examined:

- how widely the FMI has been taken up in the Community Service and Health industry
- which providers and users are involved, and
- how training for frontline managers in the CS&H industry can be improved.

It examined the uptake of the FMI in relation to critical management theory and the findings of Karpin's *Report of the Industry Task Force on Leadership and Management Skills* (1995).

Chris Selby Smith & Ian Roos 2003, *The Frontline Management Initiative A study in the community services and health industry in Victoria*. Contact chris.selbysmith@buseco.monash.edu.au

Job Outlook

The Department of Employment and Workplace Relations has updated *Job Outlook*. Its estimates of total vacancies and job openings are based on work undertaken by CEET (Chandra Shah) and the Monash Centre of Policy Studies (Tony Meagher). See: www.jobsearch.gov.au/joboutlook/

New and completed projects

New—International movement of nursing workers

Chandra Shah and Mike Long are undertaking a study of the flows of workers in various nursing roles across countries. It is part of a study of *The Effect of Global Movements on Health & Wellbeing* led by Jeff Richardson and financed by a grant from the Monash Institute for the Study of Global Movements (Director, John Nieuwenhuysen)

Contact: chandra.shah@education.monash.edu.au or michael.long@education.monash.edu.au

Completed—Papers based on these studies will be available later this year

• Choice and market reform

Damon Anderson has completed two projects: *Individuals, choice in VET and lifelong learning*, for ANTA and

The impact and outcomes of market reform in VET for NCVET. Contact:

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• Costs of VET in schools

Gerald Burke with Catherine Underwood & Adrian Beavis of ACER, *Factors affecting the costs of VET in schools: National overview and Victorian case study* for ANTA.

Contact: gerald.burke@education.monash.edu.au

• International literature on skill changes

Fran Ferrier, Gerald Burke & Mike Long, *Analysing occupational and skill change: a review of Australian and international literature*, for ANTA.

Contact: fran.ferrier@education.monash.edu.au

Building Teacher Quality ACER Research Conference 2003

19-21 October,
Carlton Crest Hotel, Melbourne
www.acer.edu.au
conference@acer.edu.au

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