

Monash University-ACER Centre for the Economics of Education and Training

**CEET National Conference: Australian education and training -- new policies  
Friday 3 November 2006**

Ascot House 50 Fenton St, Ascot Vale, Melbourne 3032 Melways 29A9 (9am to 4pm)

**Registration and programme:** [www.education.monash.edu.au/centres/ceet/conferences/](http://www.education.monash.edu.au/centres/ceet/conferences/)  
or contact [norma.coull@education.monash.edu.au](mailto:norma.coull@education.monash.edu.au) phone: 03 9905 9157

The opening address will be by Michael Keating AC on 'Training and employment participation'. Michael Keating is chair of the Independent Pricing and Regulatory Tribunal (IPART), which has just released *NSW and the Future Challenges for Vocational Education and Training*, [www.ipart.nsw.gov.au/welcome.asp](http://www.ipart.nsw.gov.au/welcome.asp)

**Qualifications and the future labour market in Australia**

Chandra Shah and Gerald Burke prepared this paper for the National Training Reform Taskforce. It provides a projection of the qualifications profile of employment in Australia in 2016 and the amount of training that would need to be provided to meet it. Key features are the increase in the proportion of persons with diploma and advanced diploma qualifications, the lift in the qualifications of existing workers and the need for a 5 per cent per annum expansion in the hours of training. Chandra will draw on this paper for his presentation to the CEET conference. The paper will be available shortly at [www.otte.vic.gov.au/vet.asp](http://www.otte.vic.gov.au/vet.asp)

**How young people are faring**

Mike Long has prepared the 2006 report which will be released shortly by the Dusseldorp Skills Forum. A short overview *The Flipside of Gen Y* is already available in the Fearless and Flexible Series at [www.dsf.org.au/](http://www.dsf.org.au/)

**Recent CEET working papers** [www.education.monash.edu.au/centres/ceet/publications/workingpapers/](http://www.education.monash.edu.au/centres/ceet/publications/workingpapers/)

64. Ferrier, F 2006, *A review of higher education equity research in Australia: 2000-2005*

63. Shah, C & Burke, G 2005, *Skilled Migration: Australia*

62. Selby Smith, C 2005, *Recent Changes in VET: Anta's abolition; proposed new arrangements; continuing puzzle*

61. Selby Smith, C & Ridoutt, L 2005, *The importance employers attach to employee qualification.*

60. Ferrier, F 2005, *How can VET systems meet the challenges of innovation and new skill requirements? An exploration of England's Centres of Vocational Excellence (CoVE) program*

**Staff in Australia's Schools**

The Australian Council for Educational Research (ACER) and the Australian College of Educators (ACE) are currently conducting a DEST-commissioned teacher and leader survey, *Staff in Australia's Schools*. Phillip McKenzie, a Director of CEET, is directing the project. The survey involves randomly-selected samples of teachers from Government, Catholic and Independent schools in all States and Territories. The survey is being conducted from September to December 2006. It aims to provide demographic profile data and information on specific teacher workforce issues. Attitudinal information including career plans, perceptions of initial preparation, working conditions and attraction to leadership roles is also being collected. The project aims to provide critical information for governments, teacher educators, professional associations and teachers. The survey is being complemented by a consultation with key stakeholders in each State and Territory regarding longer term collaborative approaches to data collection for workforce planning. Contact Phil McKenzie on (03) 9835 7488 or [sias.acer.edu.au](mailto:sias.acer.edu.au)

**Stay, play or give it away? Continuing, changing or leaving university study in first year**

Michael Long, Fran Ferrier and Margaret Heagney have completed a study of attrition of first year university students for DEST. The study compared students from 14 universities who continued and discontinued their university studies. It examined attitudes to university study and movement of students between courses and universities. It also explored the outcomes of their study for those who discontinued their course.

**SEMINAR: Globalising post-secondary education: North American and Australian views**

John Levin, University of California, Monday 16 October 5.30-7.00pm, Rm G23 Education Building (No.6), Monash Clayton Campus. All welcome-inquiries 9905 2896

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